



Brachial plexus injuries: An interactive teaching and learning academic model

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Abstract: The purpose of this educational paper is to report the feedback from academics and students regarding newly introduced interactive teaching- learning model aiming to master brachial plexus injuries. An interactive questions and answers format was presented to number of academics and students at college of medical rehabilitation sciences. All academics and 90% of students reported that the newly introduced interactive teaching- learning model was helpful. It has been concluded that the interactive teaching- learning model is feasible and self-explanatory to be used and adopted by students and academics to facilitate the educational process.

Keywords : Brachial plexus, injuries, teaching, learning, educational model.

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