



Quality of outpatient education in educational clinics of Hormozgan University of Medical Sciences: Students and Professors' attitude

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Abstract: Introduction: General practitioner as an active groups of health care team, have major role in facing and treatment of outpatient people that cause outpatient be emphasized as a fundamental issues. Thus, our study aimed to evaluate the quality of outpatient education in major wards of educational clinics(internal, obstetrics, pediatrics and surgery) of Hormozgan University of Medical Sciences from students and professors attitude.

Methods: The population of this descriptive and applied study consist of all students include internship, externship and students and all clinical professors of Hormozgan University of Medical Sciences that were 200 people. Questionnaire was used to collect data. The questionnaire had 20 questions about ambulatory training characteristics including physical conditions, quality of number variety of patients, access to resources, quality of students and independent activity of students in history taking, examination and prescription, quality of professors' educational activities and the extent of their interest to clinical training. Data were analyzed by SPSS.

Results: The mean score of ambulatory teaching quality was 41.89 ± 7.40 . Comparing ambulatory teaching score in terms of educational grade showed that there is a significant difference between externship and internship scores.

Conclusion: Results showed that ambulatory teaching quality was not desirable. Thus, it is suggest that ambulatory teaching is done by careful planning. Also, there is need to hold briefing courses for professors and students.

Keywords: Outpatients education, Academic Medical Centers, Hormozgan University of Medical Sciences.